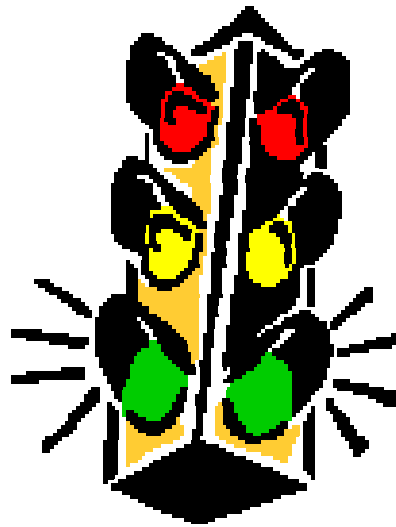


The California Early Childhood Mentor Program



A Quality Improvement Initiative
Working for Better Child Care Since 1988

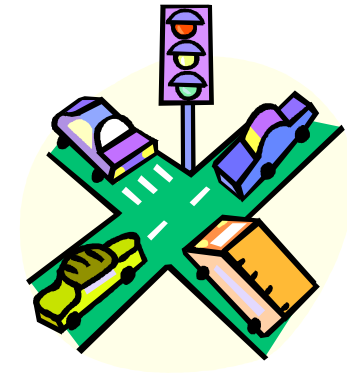
Getting Ready for Ready or Not:
Mentor Seminar Discussions 2009-2010



Mentor Seminar Facilitator Web Conference
August 20 & 21, 2009

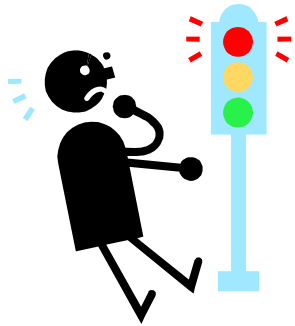
Web Conferencing 101

- How we communicate
- How to mute & unmute: *6
- How to raise your hand
- How to chat
- How to tell us you are confused/would like something to be repeated
- How to let us know you have stepped away



Our Goals

- Provide background information on the impetus for this important undertaking
- Describe the structure & process for Mentor Seminar discussions



- Respond to your questions & concerns as we go along

How We'll Help You Get Ready

- These introductory Web Conferences
- Written Guidelines for Facilitators
- Website Log-on Area for Facilitators
- “Office Hours”
 - Every Friday 1-2pm
 - Call 1-888-886-3951, Passcode: 703826
- Ongoing Check-in Web Conferences

Background Information

Face it: We're Not Ready

- The tough questions of Ready or Not:
 - What is our* **purpose**, our defining intent?
 - What is our* **identity**, our distinctive contribution & competence?
 - What is our* **responsibility** and are we willing to hold ourselves accountable?

**the field of ECE*

Background Information

Turning Disadvantage to Advantage

- Don't fight! "We" are inclusive!
- Mentor Teachers can lead the way!
- What if we think about what children need first? That might be a way to start the conversation . . .

Background Information

How Can We Get Ready?

Introducing Adaptive Work:

- Tap into knowledge & passion without starting a fight
- Build trust: The Golden Rule rules

Guiding the Process:

1. Begin the discussion on a hypothetical assumption: “If this were true, then . . .”
2. Base the discussion on what children need to be the productive, well-balanced adults of 2035-2050.
3. Keep the discussion about the future: Presume that decisions made here will have NO impact on the careers of the people in the room.

The structure & process for Mentor Seminar discussions

Beginning the Journey: A Single Step

What if . . . The defining intent of ECE were:

- Social & Cultural Competence? . . . OR . . .*
- Nurturing, Loving Care? . . . OR . . .*
- Family Support? . . . OR . . .*
- Social Justice ? . . . OR . . .*
- School Readiness?*

What competencies would teachers need to be able to provide the children and their families with a high quality program?

The structure & process for Mentor Seminar discussions

And then another . . .

If the competencies we just decided on were required of all teachers . . .

How would teachers acquire these competencies?

. . . Classes? On-the-job training? Mentoring?

How would they document them?

. . . Diploma? Certificate? Testing?

The structure & process for Mentor Seminar discussions

And then . . . You get the idea!

*If ALL teachers were required
to acquire and document the
competencies we decided on*

. . .

What would that mean for:

- The current workforce?*
- The future workforce?*

The structure & process for Mentor Seminar discussions

A Guide to the Intersection

Defining Intent Of the Field	Teacher Competencies Needed	How would teachers acquire & document competencies?	What would be the impact on the workforce: Current Future
Social & Cultural Competence			
Nurturing, Loving Care			
Family Support			
Social Justice			
School Readiness			

Next Steps

We're Getting Ready to Let the World Know

“How the California Early Childhood Mentor
Program is Bringing Teachers to the Policy Table:
A New Endeavor”

To be presented at CAEYC Train the Trainers

October 10, 2009

1:15-2:45pm

Hotel Bonaventure, Los Angeles

Questions?



How Did This Work for You?

- Participants use “emoticons” . . .

OR



Ready, Set, Go!

